Registration

Supervision Tools and Ethics

Name with credentials as you would like to appear on your certificate				
Company				
Position				_
Street Address				
City	State		Zip	
Phone				

E-mail (Required for registration confirmation and course materials)

Course Fees and Details

Supervision Tools – Free

Ethics - Free

How to Register

Website:

https://visionsinvoice.com/supervision-andethics/supervision-tools/

Or

https://visionsinvoice.com/supervision-andethics/ethics/

Supervision Tools is offered for 0.2 ASHA CEUs (Introductory level; Related area). The Ethics course is offered for 0.1 ASHA CEUs (Introductory level; Related area).

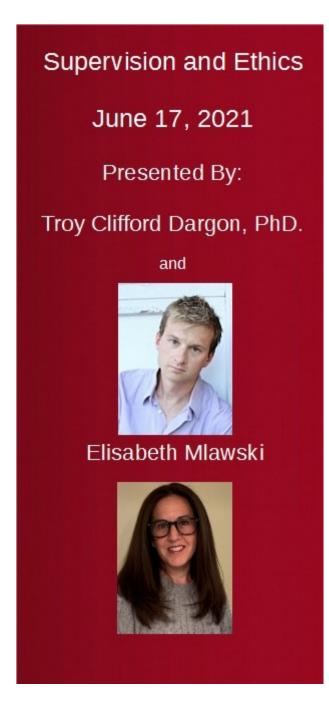


Wistons in Vote is approved by the Continuing Education Board of the American Speach-Language-Hearing Association (ASHA) is provide continuing education activities in speech-language publicies and audiclosy. See course information for number of ASHA CEU, instructional level and content area. ASHA CE Provide approval de

About the Speaker

Dr. Troy Clifford Dargin has been called one of the last "Renaissance men" because of his academic endeavors and eclectic background. Troy is an academic, actor, singer, and teacher. Troy has a Bachelor of Science (B.S.) Vocal Music Education (certified K-12 Missouri), a Bachelor of Science (B.S.) Theatre Performance from Northwest Missouri State University. He has seven graduate degrees: Master of Arts Music (M.A.) concentration in Vocal Pedagogy from University of Missouri- Kansas City Conservatory of Music; Master of Music Education (M.M.E) with a concentration in Vocology and Musical Theatre, a Master of Arts (M.A.) in Speech-Language Pathology; a Master of Arts (M.A.) in Political Science: a Master of Business Administration (M.B.A.) with a concentration in finance and entrepreneurship: and a Doctorate in Philosophy (Ph.D.) in Speech-Language Pathology with a concentration on Voice and Voice Disorders all from the University of Kansas. There are no financial disclosures

Dr. Elisabeth Mlawski completed her Undergraduate degree at The Ohio State University, Master's degree in Speech-Language Pathology from Northern Arizona University and PhD in Health Sciences with a concentration in Speech-language Pathology at Seton Hall University. She began her career in 1994 working in the NYC Public Schools as a school-based speech therapist. She has presented research both Nationally and Internationally on mechanisms for peer learning relating to the Common Core State Standards, using peer learning as a tool in clinical and academic education, language acquisition and supervision. Her areas of interest include normal/disordered language development, literacy, clinical training, assessment/diagnostics, and supervision.



About the Course More Information

Supervision Tools

This webinar addresses strategies to become familiar with developing skills necessary to be a clinical supervisor. Practical suggestions for different types of supervision and strategies will be presented. Cultural responsiveness to both students and patients is emphasized. Learning Outcomes for "Want to be a supervisor? Everything you need to know..."

- 1. Identify strategies to help you become a successful clinical educator/supervisor.
- 2. Discuss tools that will enhance student clinical success.
- 3. Identify strategies to develop a reflective student.

Ethics

This course will present ethical dilemmas a therapist may encounter, including confidentiality concerns, billing, patient abandonment, conflict of interests, and employment concerns along with the best interest of the patient standard. Court cases will be examined and discussed how ethical issues could be avoided. The course will define, examine, and provide solutions for ethical concerns.

- 1. Identify potential ethical concerns.
- 2. Describe the purpose of ASHA's code of ethics in decision making.
- 3. Apply strategies for determining possible ethical dilemmas and determine an appropriate, legal solution.

Supervision Tools

7:00 pm- Introduction to what Supervision means
7:20 pm- Becoming a Clinical Educator and Supervisor and what those roles mean.
7:50 pm- Tools for Student Success that Supervisors need to be aware of
8:20 pm- Clinical Educator, Supervisor and Student Engagement, including discussion of Case Studies.
8:50 pm- Self-assessment and discussion of overarching supervision themes discussed.

9:00 pm- End of course

Ethics

9:00 pm- What is ethics?
9:15 pm- Discuss ASHA's code of ethics and how it pertains to quality healthcare to the patient
9:30 pm- Case Studies- previous court cases
9:50 pm- Apply what we've learned and questions related to ethics and the field
10:00 pm- End of seminar

Up to a Total of .3 ASHA CEUs Available

There are no cancellations for this course. No fees will be returned. We are not responsible for any adverse events relating to travel to the course. We reserve the right to cancel the course with full refund of course fee if registrations are insufficient to support the course. If we cancel or reschedule, we are not responsible for any travel expenses or penalty fees incurred by the registrant.

Confirmation

Cancellation Policy

Confirmation of registration will be sent by email one day in advance of course start date, along with links to download course handouts and knowledge assessment. Participants will receive a link by e-mail to access the webinar. If ordered, course kits and manual flash drives will be shipped to the address noted on registration form. Express shipping is not included if you register late and request expedited shipping.

The supervision course is offered for 0.2 ASHA CEUs (Introductory level; Related area). The ethics course is offered for 0.1 ASHA CEUs (Introductory level; Related area).

Disclosures: Financial: Dr. Dargin and Dr. Mlawski are salaried Professors. Dr. Dargin owns and runs *Visions in Voice* where he organizes courses for ASHA CEU credit. **Non-Financial:** None to report for either Dr. Dargin or Dr. Mlawksi.